

Overview: McKinney-Vento Education for Homeless Children and Youth

Senate Study Committee on Homelessness Tuesday, October 17, 2017

Federal Programs Division Grants Unit

Eric McGhee, Grants Program Manager

Georgia's Systems of Continuous Improvement



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org



Agenda

Richard Woods,
Georgia's School Superintendent

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- ☐McKinney-Vento Act
 - Summary
 - Data
 - Support
- **Questions**

McKinney-Vento Act



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Definition of Homeless Students

- □Individuals whose nighttime residence is NOT:
 - Fixed—stationary, permanent, and not subject to change
 - Regular—used on a predictable, routine, or consistent basis
 - Adequate—sufficient for meeting both the physical and psychological needs typically met in the home

(42 U.S.C.§11434A(2)(B)(i))

Can the student go to the SAME PLACE (fixed) EVERY NIGHT (regular) to sleep in a SAFE AND SUFFICIENT SPACE (adequate)?

McKinney-Vento Act



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Th	e Homeless definition includes children and youth who are:	gadoe
	Sharing the housing of other persons due to loss of housing, economic hardship, or similar reason;	
	Living in motels, hotels, trailer parks, or camping grounds due the lack of alternative accommodations;	
	Living in emergency or transitional shelters;	
	Abandoned in hospitals;	
- -	Awaiting foster care placement; Removed with passage of Every Student Succeeds Act (ESSA)	
	Living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;	
	Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus/train stations, or similar settings;	
	Migratory – who qualify as homeless living in circumstances described	





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Georgia – Children and youth experiencing homelessness identified by LEAs:

 \Box FY17 = 39,966

□FY16 = 39,695

 \Box FY15 = 39,113

 \Box FY14 = 29,138

□FY13 = 35,764

□FY12 = 35,048

□FY11 = 31,384

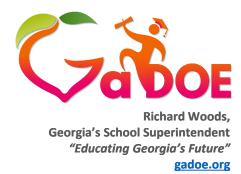
 \Box FY10 = 27,338

 \Box FY09 = 23,724

 \Box FY08 = 15,700

GaDOE Student Information System (SIS) – Unduplicated count within each LEA

McKinney-Vento: Data



Student Count

□FY08 = 15,700

 \Box FY17 = 39,966

In the past 10 years, the number of students identified by LEAs in Georgia as experiencing homelessness has increased by 155 percent

Allocation from US ED

 \Box FY08 = \$3,096,475

 \Box FY17 = \$2,417,445

In the past 10 years, the grant award from US ED to support students experiencing homelessness has decreased by 22 percent

McKinney-Vento: Data



Educational Impacts

- □42% of students who experienced homelessness say they dropped out of school at least once; 60% say it was hard to stay in school while they were homeless.
- ☐ Homelessness is associated with an 87% likelihood of dropping out of school.
- Over time, the achievement gaps between homeless and low-income elementary students tend to persist and may even worsen.

McKinney-Vento: Data



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Impact of Homelessness...

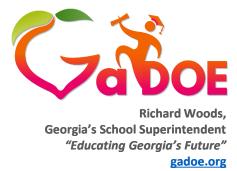
□ Half of homeless mothers experience severe depression;
 □ One-third of mothers have made at least one suicide attempt;
 □ Over one-third have a chronic physical health condition.
 □ 30% of homeless adults in the U.S. were foster children; these adults are twice as likely to have their own children placed in foster homes.

Merkert and Wintermute - CLN Kids, 2012



State Coordinators

- □ Every state educational agency (SEA) must have a State Coordinator who can "sufficiently carry out" their duties. 11432(d)(3)
 - Ensure McKinney-Vento students receive "the full protections and services provided by" the law. 11432(f)(7)
 - Provide professional development and support regarding McKinney-Vento to LEAs
 - Monitor all LEAs 11432(f)(5)
 - Gather and post homelessness data on the SEA website 11432(f)(1)(A) & (f)(3)
 - Collaborate with broad array of educators, service providers, community organizations and policymakers 11432(f)(4) and Guidance E8



Local Liaisons

- □ Every local educational agency (LEA) must designate a liaison, whose duties include:
 - Identify McKinney-Vento students.
 - Post public notice of McKinney-Vento rights to parents and youth.
 - Provide professional development and support regarding McKinney-Vento to district and school staff
 - Connect young children to preschool, Head Start, and early intervention.
 - Connect families and youth to housing, health, mental health and other services.

11432(g)(6)



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LEAs reporting for FY16 (Study of FY15 data beyond SIS)

- □HCY in grade 12 who submitted the Free Application for Federal Student Aid *FAFSA* (Standard 2: Academic Progress) = (753/1946) 39%
- □ Number of community locations where McKinney-Vento posters and/or informational materials were disseminated and displayed (Standard 3: Identification) = 1,438
- □Number HCY attended class within 1 school day of enrollment (Standard 4: Immediate enrollment) = (37,042/39,113) 84%
- □HCY received transportation to school of origin outside normal transportation (Standard 5: Stability) = (7,616/39,113) 18%



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LEAs reporting for FY16 (Study of FY15 data beyond SIS)

- □HCY students in grades 6-12 who were NOT provided with assistance in preparing/applying postsecondary (Standard 6: Comparable Services) = (1,781/17,213) 10%
- □Number of HCY whose parents or guardians required local liaison assistance or intervention to settle a disagreement (Standard 9: Parent Engagement) = (5,215/39,113) 13%
- □Number of schools in the LEA that displayed McKinney-Vento posters (Standard 10: Collaborative efforts) = (2,232/2,267) 98%

Questions



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